14th Annual INACSL Conference

June 10-13, 2015
Atlanta Marriott Marquis
Atlanta, GA
HOTEL INFORMATION:
Experience the bustling energy and stylish vibe at the Atlanta Marriott Marquis, one of the premier hotels in downtown Atlanta. Conveniently located in Peachtree Center, this magnificent hotel is steps from the Georgia Aquarium, World of Coca-Cola, and close to CNN Center, Georgia International Convention Center, Georgia Dome and College Football Hall of Fame.

Take advantage of the conference rate of $159 per night single/double. Rates are per night, subject to state & local taxes. To make your reservations, please call 1-888-236-2427 by referencing Group Name AIN – Nursing Simulation. The special rate is guaranteed for reservations made before May 15, 2015 or until the room block is filled.

TRANSPORTATION:
Hartsfield-Jackson Atlanta International Airport - ATL is located 15 miles from the hotel. There is no hotel shuttle transportation on-site. MARTA is the key to downtown transportation for $2.50. Transportation can be arranged with the airport taxi services for an estimated one-way rate of $32. On-site hotel event parking daily fee will be $15 or overnight service for $22.

ATTIRE:
Casual clothing is recommended for all events. Remember that meeting rooms and public areas in the hotel are well air conditioned, so it is best to bring a sweater or light-weight jacket to ensure you are comfortable.

WHY ATTEND THE INACSL CONFERENCE:
International Nursing Association for Clinical Simulation and Learning (INACSL) is nursing’s portal to the world of clinical simulation pedagogy and learning environments. The INACSL conference is the leading forum for nurse educators (academic and clinical), managers and researchers to connect in person with their community of practice for simulation. The annual conference is the ideal environment to gain current knowledge regarding the Standards of Best Practice: Simulation, patient care skill acquisition, simulation lab management and the latest methodologies using simulation to enhance the education of trainees and or practitioners. The annual conference provides an opportunity to network and share knowledge and skills to further the science of simulation alongside simulation leaders, educators, researchers and industry partners from around the world.

CONFERENCE OBJECTIVES:
• Experience the newest innovations in nursing simulation and/learning resources while you re-visit some tried-and-true methodologies.
• Explore future simulation opportunities using Evidence-Based Practice.
• Determine new directions for simulation and learning resource centers.
• Explore strategies to integrate technology into curriculum and practice.
• Examine the challenges of managing nursing simulation/learning resource centers.
• Network with colleagues and experts.

POSTER SESSION OBJECTIVES:
• Explore strategies to integrate technology into curriculum and practice.
• Discuss current best practice education and research.
• Identify creative solutions for enhancing utilization of Simulation/Skills lab.

CONTINUING NURSING EDUCATION:
Attendees can receive up to 13.75 CE credits for conference sessions, not including pre-con sessions or tours.

This continuing nursing education activity was approved by INACSL, an accredited provider by the American Nurses Credentialing Center’s Commission on Accreditation.

To receive CE credit, attendees must attend 100% of the activity or miss no more than 10 minutes of the activities of each session when claiming CE credit and complete the post conference session evaluation survey.

Display of commercial products in conjunction with Nursing Continuing Education activities does not imply endorsement of the product/service by the American Nurses Credentialing Center (ANCC), or the International Nursing Association for Clinical Simulation and Learning.

LOCAL HOSTS:
Kennesaw State University
Wellstar College of Health and Human Services
WellStar School of Nursing

University of West Georgia
Tanner Health System
School of Nursing
**KEYNOTE PRESENTATION: JUNE 11, 2015**

**IMPORTANCE OF STRUCTURED DEBRIEFING**

Jenny Rudolph, PhD
Harvard Medical School -
Center for Medical Simulation
Massachusetts General Hospital

Jenny Rudolph, PhD is an Assistant Clinical Professor of Anesthesia at Harvard Medical School and Department of Anesthesia Critical Care and Pain Medicine at Massachusetts General Hospital. She is the Senior Director of the Institute of Medical Simulation at the Center for Medical Simulation. With an emphasis on building humane, learning-oriented cultures in healthcare, Dr. Rudolph creates, studies, and writes about feedback and debriefing conversations where people feel motivated to analyze and improve their skills as clinicians and educators.

Dr. Rudolph received her PhD in organizational behavior from Boston College, Carroll School of Management, studied system dynamics at MIT’s Sloan School of Management, and received her B.A. in sociology from Harvard College.

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**PLENARY PRESENTATION: JUNE 12, 2015**

**IMPLIEDIONS OF THE NCSBN STUDY AND THE STANDARDS OF BEST PRACTICE: SIMULATION**

Featured Panelist:
- Pamela R. Jeffries, PhD, RN, FAAN, ANEF, Johns Hopkins University
- Suzan Kardong-Edgren, PhD, RN, ANEF, CHSE, Boise State University
- Lori Lioce, DNP, FNP-BC, NP-C, CHSE, FAANP, University of Alabama in Huntsville
- Tonya Rutherford-Hemming, RN, EdD, ANP-bC, Cleveland Clinic Foundation
- Barbara Sittner, PhD, RN, APRN-CNS, ANEF, Bryan College of Health Sciences

The NCSBN National Simulation Study results indicate that with an adequate number of facilitators formally trained in the pedagogy of simulation, having subject matter experts present to provide information as needed during the debriefing, validated scenarios, and the use of the INACSL standards, up to 50% simulation can be used in lieu of traditional clinical hours, in all major clinical courses. Operationalizing these findings is now of great interest to all health provider educators. This panel discussion will provide insight into how this is being accomplished in both hospital and educational settings.

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**ENDNOTE PRESENTATION: JUNE 13, 2015**

**EDUCATIONAL EFFECTIVENESS IN HEALTHCARE SIMULATION: IMPROVING PERFORMANCE, IMPROVING PATIENT OUTCOMES**

Dr. JoDee Anderson
Oregon Health & Science University

Dr. JoDee Anderson is an Associate Professor and the Medical Director of the Neonatal Intensive Care Unit at Oregon Health & Science University. She completed her pediatric residency and neonatal-perinatal fellowship at Stanford University where she focused on the development of simulation-based curricula in neonatal resuscitation, pediatric advanced life support, ECMO crisis management, and crisis resource management behaviors. She serves as the Director of Pediatric Simulation Education at OHSU. She obtained a masters degree in education through University of Cincinnati as she worked to validate expert modeling as a strategy to improve skill acquisition in simulation. She served as Chair of the Education Committee for the Society for Simulation in Healthcare; she was a member of the Board of Directors for the Oregon Simulation Alliance; and she was an investigator in the EXPRESS trial. She has more than 17 years of experience in simulation and she has developed interprofessional simulation curricula to improve the performance of interprofessional teams in high-risk environments. In 2011, she was appointed as the Medical Director for The S.T.A.B.L.E Simulation Program, an internationally renowned resuscitation-training program in neonatal care. She was also instrumental in the development of the Simulation Instructor DVD for The AAP Neonatal Resuscitation Program. Together with colleagues she developed and validated the Behavioral Assessment Tool (BAT) for simulation, a widely used and accepted instrument in simulation education and research. Most recently, her team has demonstrated significant improvement in patient outcomes (reduction in mortality and morbidity) through simulation-based neonatal resuscitation training.
Conference Schedule

TUESDAY, JUNE 9, 2015

4:00 p.m. – 6:00 p.m.  Registration Open

WEDNESDAY, JUNE 10, 2015

PRE-CONFERENCE

7:00 a.m. – 7:00 p.m.  Pre-Conference Attendee Registration Check-in
8:00 a.m. – Noon  Pre-Conference AM Sessions
7:30 a.m. – 5:00 p.m.  Pre-Conference Tour to Kennesaw State University
Pre-Conference Tour to University of West Georgia
1:00 p.m. – 5:00 p.m.  Pre-Conference PM Sessions
5:00 p.m. – 7:00 p.m.  Grand Opening Reception of Exhibit Hall

Pre-Con AM Sessions

4 Hour Sessions

Pre-Con A  Simulation Research for Academics: Novice
The purpose of this activity is to highlight common pitfalls associated with simulation research and provide strategies to overcome them. Learners will receive resources to plan for and design a simulation study.
Ashley Franklin, PhD, RN, CCRN, CNE, CHSE, Texas Christian University, Fort Worth, TX
Kim Leighton, PhD, RN, ANEF, DeVry Education Group, Downers Grove, IL
Mary Ann Cantrell, PhD, RN, CNE, Villanova University, Villanova, PA

Pre-Con B  Decision Support Tools to Improve Performance: Advanced
Training for safety should not be something we do “in addition to” patient care, but rather training for safety should be a part of patient care. Case studies and examples on how simulation and use of checklists has improved the care of patients will be demonstrated and technology to assess behavior and gather meaningful data will be shared. Participants in this session will experience emergency simulations focused on improving teamwork and communication using checklists.
Connie Lopez, MSN, CNS, RNC-OB, CPHRM, Kaiser Permanente, Oakland, CA
Jared Kutzin, DNP, MS, MPH, RN, CPPS, Winthrop University Hospital, Mineola, NY

Pre-Con C  CHSE Exam Preparation Workshop: Beginner
The purpose of this activity is to enable the learner to develop an action plan and areas to concentrate study efforts to be successful in passing the Certified Healthcare Simulation Educators (CHSE) examination. The learner will also gain familiarity with the certification process and requirements.
Jason Zigmont, PhD, CHSE, Ohio Health, Columbus, OH
Kelly Reisler, PhD, RN, CHSE, Louise Herrington School of Nursing of Baylor University, Dallas, TX

Pre-Con D  Generalizability Theory for Analyzing Learner Performance Data Collected During Clinical Simulation: Advanced
The purpose of this pre-conference workshop is to help the learner identify procedural weaknesses in our current measurement and analysis of clinical simulation performance results, and to introduce generalizability theory as a more accurate and conceptually congruent way to analyze and interpret these results.
Katie Adamson, PhD, RN, University of Washington, Tacoma, WA
Gregory Gilbert, EdD, MSPH, PStat(r), DeVry Education Group, Downers Grove, IL
Susan Prion, EdD, RN, CNE, University of San Francisco, San Francisco, CA

2 Hour Sessions

Pre-Con E  Improving debriefing skills through peer feedback using the DASH (Debriefing Assessment for Simulation in Healthcare): Advanced
Using video recordings of simulated debriefings of instructors grappling with typical debriefing challenges, the purpose of this workshop is for all instructors to identify high-yield topics to provide feedback to each other and to learn the rudiments of how to do so in an honest but non-threatening feedback and how to teach needed material.
Jenny Rudolph, PhD, Harvard Medical School, Boston, MA
Penni Watts, MSN, RN, CHSE, PhD(c), University of Alabama at Birmingham (UAB), Birmingham, AL
Mary Fey, PhD, RN, CHSE, University of Maryland, Baltimore, MD
Janice Palaganas, PhD, RN, NP, Center for Medical Simulation, Boston, MA
Grace Ng, MS, CNM, RNC-OB, C-EFM, The City University of New York & NYU Langone Medical Center, New York, NY
Rachel Onello, PhD(c), MS, RN, CNL, University of Maryland School of Nursing, Baltimore, MD
Kate Morse, PhD CRNP CCRN CNE, Drexel University, Philadelphia, PA
Amy Daniels, MS, RN, CHSE, University of Maryland Baltimore, School of Nursing, Baltimore, MD
Pre-Con F
Being Randy Adams: Training Standardized Patients to Portray War Veterans Suffering from PTSD: Novice
The purpose of this presentation is to provide guidance to nurse educators interested in using standardized patients to portray war veterans suffering from PTSD.
Maureen Tremel, MSN, ARNP, CNE, CHSE-A, ANEF, Seminole State College of Florida, Altamonte Springs, FL
Marguerite Abel, MSN, RN, Seminole State College of Florida, Altamonte Springs, FL
Sean Daniels, BS, Seminole State College of Nursing, Altamonte Springs, FL

Pre-Con G
ACTIVE Learning... It Isn’t just for Students - “Learner” Centric Mentorship for Simulation Facilitation: Advanced
The purpose of this activity is to provide participants with tools which will enable successful implementation of “learner” centric mentorship specific to mentorship during simulation facilitation which fulfills active learning needs of adult learners.
Jennifer Furry, MSN, RN, CCRN, PCCN, Orlando Health, Orlando, FL
Michele Parsons, MSN-Ed, RN-BC, Orlando Health Orlando, FL

Pre-Con Conference PM Sessions

4 Hour Session
Pre-Con H
Create a Simulation Enhanced RN Orientation Program That Can Reduce Length by Over 30% and Save Over $1 Million: Advanced
The purpose of this activity is to help participants learn how utilizing simulation reduced RN orientation by more than 3.6 weeks per nurse (saving over $1 Million annually), and leave with a plan on how to implement a similar program in their organization.
Jason Zigmont, PhD, CHSE-A, OhioHealth, Columbus, OH
Tricia Edwards, RN, OhioHealth, Columbus, OH

2 Hour Sessions
Pre-Con I
How to Write a Research Abstract and Maximize your Chance of Acceptance: Novice
The purpose of this workshop will be to assist both novice and seasoned simulationists with the scholarly writing of research abstracts for submission to local, regional, national, and international conferences.
Suzie Kardong-Edgren, PhD, RN, ANEF, CHSE, Boise State University, Boise, ID
Julia Greenawalt, PhD, RNC, Indiana University of Pennsylvania, Indiana, PA

Pre-Con J
Using Debriefing with Good Judgment for Formative Assessment: Novice
The purpose of this activity is to provide participants with the knowledge and skills to structure a debriefing discussion. Participants will learn to close performance gaps using the Debriefing with Good Judgment method of debriefing.
Mary Fey, PhD, RN, CHSE, National League for Nursing, Washington, DC
Janice Palaganas, PhD, RN, NP, Harvard Medical School Massachusetts General Hospital, Boston, MA
Grace Ng, MS, CNM, RNC-OB, C-EMT, The City University of New York & NYU Langone Medical Center, New York, NY
Kate Morse, PhD CRNP-BC CCRN CNE, Drexel University, Philadelphia, PA
Rachel Onello, PhD(c), MS, RN, CNL, University of Maryland School of Nursing, Baltimore, MD
Amy Daniels, MS, RN, CHSE, University of Maryland Baltimore School of Nursing, Baltimore, MD
Roxane Gardner, MD MPH DSc, Center for Medical Simulation, Boston, MA
Jenny Rudolph, PhD, Harvard Medical School, Boston, MA
Pre-Con Tours

Pre-Con Tour University of West Georgia
7:30 a.m. – 5:00 p.m.
Campus Clinical: How Simulation, Curriculum, and Technology Influence Design: Advanced
The purpose of this multi-faceted activity is to enable conference participants to tour a newly-built, state-of-the-art simulation lab facility in a university setting during actual high-fidelity simulation, interact closely with the faculty and staff operating the facility, and discuss working solutions for simulation curriculum design, integration, assessment, and technology in a concept-based curriculum. Lunch provided.
Betty Ishoy, MSN, RNC, University of West Georgia, Carrollton, GA
Cindy Epps, PhD, RN, CNE, University of West Georgia, Carrollton, GA
Amy Farmer, MSN, RN, FNP-BC, University of West Georgia, Carrollton, GA
Deb Davison, MSN, RN, University of West Georgia, Carrollton, GA
Lourdes Cody, RN, MSN/Ed, University of West Georgia, Carrollton, GA

Pre-Con Tour Kennesaw State University Simulation Lab
7:30 a.m. – 5:00 p.m.
Designed with eyes toward the future needs of students in healthcare, the KSU simulation and learning resource center focuses on the experiential learning needs of students throughout their nursing education. Comprising nearly one fourth of the 192,000 square foot health science building that was completed in 2010, the simulation and learning resource centers provide ample opportunity and space to support learning needs of both undergraduate and graduate students. The participants will view live scenarios and will tour skills lab, simulation, and debriefing facilities.
Jennifer Bartlett, PhD, RN-BC, CNE, Kennesaw State University, Kennesaw, GA
Jane Branan, EdD, RN, Kennesaw State University, Kennesaw, GA
Marcella (Penny) Ziegler, RN, MSN, CPHQ, Kennesaw State University, Kennesaw, GA
Diana Baughman, RN, MSN, FNP-C, Kennesaw State University, Kennesaw, GA
Johanthan Steppe, MSN, RN, CCRN, Kennesaw State University, Kennesaw, GA

Pre-Con Vendor University – (No CNE Credits are rewarded)
1:00 p.m. – 5 p.m.
This workshop is planned to give attendees an insider’s view of special products from our platinum, gold and silver level exhibitors. Attendees will rotate through 7 different 30 minute sessions spending time with each vendor learning about a simulation-based service or product. Participating vendors include CAE Healthcare, EMS, Gaumard Scientific, Laerdal Medical, Pocket Nurse, Simulaids/Nasco, and Wolters Kluwer Health.

Here are examples of what you will learn:
EMS invites you to immerse yourself in an exciting hybrid scenario, gain hands on practice, and experience debriefing using the first and only “touch” application on the market for capturing in-situ training events. Absolutely no training required. Don’t miss this exciting and informative presentation.

Gaumard provides simulation solutions for health care education, offering maternal, neonatal, emergency, nursing, respiratory and life support simulators and Tetherless "Care in Motion" simulation technology. We are the pioneers and the industry leaders. Educators worldwide rely on our diverse line of simulators to train today’s health care students and professionals.

Laerdal Medical - Looking for an effective way to meet your learning objectives and bridge the gap between theory and practice? The ‘Circle of Learning’ concept encompasses five modes of learning that illustrates a step-by-step process to achieve competence. Come explore the Circle of Learning and how you can implement practical training solutions into your program.

Pocket Nurse®, along with vendor/partner Omnicell, will demonstrate cutting edge concepts in automated medication dispensing and inventory control with a focus on increasing patient safety, reducing rates of medication errors, and enabling nurses to hone their skills in more realistic training environments.

Simulaids - Simulation made easy to maximize your training and investment, Simulaids is a leader in the world of hi-fidelity simulation. The SMART STAT family, which includes SMART MOM Basic OB and delivery simulator, offers unparalleled value while delivering significant advancements for training. Over 50 years helping grow skills to save lives.

Join Wolters Kluwer to discover educational solutions to enhance your simulation experiences including: vSim for Nursing virtual simulations, Lippincott DocuCare, an educational electronic health record solution that works well in the simulation lab, and additional curriculum materials.
This presentation examines the integration of simulation into the curriculum or nursing information is analyzed to identify opportunities for graduates at a major academic medical center. This is completed by senior nursing students and new nursing graduates in a way that supports transition to practice. This panel will present the results of the Clinical Competency Questionnaire (CCQ) as completed by senior nursing students and new nursing graduates at a major academic medical center. This information is analyzed to identify opportunities for simulation integration into the curriculum or nursing residency program. This presentation examines a potential way to successfully address the transition to practice issue in a measurable way using individualized data and with future research provide a pathway to curriculum or program revision.

Marian Luctkar-Flude, RN, MScN, PhD, Queen’s University, Kingston, ON
Ann Hollerbach, PhD, RN, Medical University of South Carolina, Charleston, SC
Linda Horton, MSN, RN, Medical University of South Carolina, Charleston, SC

1-B: Research/Novice
Undergraduate Nursing Student Situation Awareness During Simulation
The purpose of this activity is to provide background information and tools for nurse educators in order to teach and measure situation awareness during simulation. Through this research study specific gaps in nursing student situation awareness were identified. Knowledge of these gaps may help educators design simulations that facilitate the development of situation awareness. In addition, descriptions of situation awareness by the students provide insight into how students develop this skill.

Lynn Phillips, MSN, RN, University of Colorado, Colorado Springs, CO

Research/Advanced
Metacognitive Activity During Simulation: A Qualitative Analysis
The purpose of this activity is to enable the learner to apply key aspects of metacognition to simulation and debriefing, in order to enhance metacognitive skills and self-regulated/reflective learning; as these are foundational to the development of critical thinking and clinical judgment.

Jayne Josephsen, Ed.D., RN, CHPN, Boise State University, Boise, ID

1-C: Star/Novice
The Use of Peer Mentors in a Clinical Learning Laboratory
The purpose of this presentation is to discuss how to implement a Peer Mentoring Program in a Clinical Learning Laboratory.

Sally Deck, PhD, RN, CNE, Saginaw Valley State University, University Center, MI
Sharon Panepucci, MSN, RNC-OB CLC, Saginaw Valley State University, University Center, MI
Tina Thornton, MSN, RN, Saginaw Valley State University, University Center, MI

Star/Advanced
What do simulation and American Idol have in common? Make your simulation lab come alive with a simulation competition!
The purpose of this activity is to enable the learner to understand how a simulation competition can be fun as well as an incredible learning opportunity for students. The students involved in the competition as well as the students observing and voting have been very enthusiastic about the experience for the past three years.

Cheri Etheredge, RN, MN, Ed.D, Contra Costa College, San Pablo, CA
Fran Jacobs-Buster, RN, MS, (University of California San Francisco), CNS, CCRN, Contra Costa College, San Pablo, CA

1-D: Research/Novice
Evaluation of an Interprofessional Epidural Workshop Using Standardized Patients: Results of a Mixed Methods Study
The purpose of this activity is to enable the learner to describe an innovative interprofessional epidural workshop using standardized patients.

Marian Luctkar-Flude, RN, MScN, PhD, Queen’s University, Kingston, ON
Rosemary Wilson, RN(EC) PhD, Queen’s University, Kingston, ON
Kim Sears, RN, PhD, Queen’s University, Kingston, ON
Cheryl Pulling, RN, MSN, Queen’s University, Kingston, ON
Diana Hopkins-Rosseel, BSc(Pt), MSc(RHBS), Queen’s University, Kingston, ON
Melanie Jaeger, MD, FRCP, Queen’s University, Kingston, ON
Mona Sawhney, RN (EC), PhD, Queen’s University, Kingston, ON
Education/Advanced
Preparing Family Nurse Practitioners for Clinical Exams through Simulation

The purpose of this activity is to increase understanding of the use of simulation in a family nurse practitioner distance learning program. The purpose of this research study is to investigate if simulated clinical exams in a distance learning program improve a nurse practitioner student’s knowledge, skills, and confidence levels in preparation for future live patient encounters in the practice setting.

Cynthia Bradley, MSN RN, University of Central Missouri, Lee’s Summit, MO
Kelly Skinner, DNP FNP-C, University of Central Missouri, Lee’s Summit, MO

1-E: HomeGrown Solutions (Hands-on session)
Created by education professionals to address tricky issues in simulation, HomeGrown Solution Simulation Solutions comprises self-made items, creative adaptations to existing items, simulation recipes, and ideas that add to the suspension of disbelief in simulation.

Deborah Bambini, PhD, WHNP-BC, CNE, CHSE, ANEF, Grand Valley State University
Laurel Bergren, MSN, RN, CNE, Olivet Nazarene University
Kimberly S. Muma, RN, BSN, BS, MS, Grand Valley State University

Education/Novice
Debriefing Interprofessional Groups

The purpose of this activity is to enable the learner to identify and overcome challenges in debriefing interprofessional groups.

Janice Palaganas, PhD, RN, NP, Institute for Medical Simulation, Harvard Medical School, Boston, MA

Education/Novice
Improving Interprofessional Communication Skills with Standardized Patient Simulations

The goal of the maternal child simulations was to expose students to high risk situations that required interprofessional communication and decision making.

Jeana Wilcox, PhD, RN, CNS, CNE, College of Nursing, University of Oklahoma, Oklahoma City, OK
Stephanie Marfurt, PhD, APRN-CNP, CNE, University of Oklahoma

10:30 a.m. – 11:30 a.m. CONCURRENT SESSIONS 2

Select One

2-A: Practice/Advanced
Medication Administration Simulations: The Road to Decreasing Medication Errors

The purpose of this activity is to enable the learner to develop simulation learning events to increase specific patient safety issues, medication safety, in their hospital/healthcare organization. Discussing the process used at our organization and the results obtained will give other healthcare simulation educators insight as to how to approach other patient safety and quality issues utilizing simulation.

Halli Jones, BSN, RN-BC, Children's Healthcare of Atlanta, Atlanta, GA
Jessica Pina, RN, BSN, Children's Healthcare of Atlanta, Atlanta, GA
Kiran Hebbar, MD, FCCM, Children's Healthcare of Atlanta, Atlanta, GA
Gary Frank, MD, MS, FAAP, Children's Healthcare of Atlanta, Atlanta, GA
Lisa Davis, R. Ph, MSO, Children's Healthcare of Atlanta, Atlanta, GA
Trayce Newton, BSN, RN, CLNC, CPSO, Children's Healthcare of Atlanta, Atlanta, GA
Lorisa Williams, BSN, RN-BC, Children's Healthcare of Atlanta, Atlanta, GA

Oklahoma City, OK
Kathryn M. L. Konrad, MS, RNC-OB, LCCE, FACCE, University of Oklahoma, Oklahoma City, OK

1-G: Education/Novice
Rotational design: Simulation Across the Curriculum

The purpose of this activity is for the learner to gain knowledge of how to use a rotational design to implement simulation based learning experiences across the curriculum without increasing faculty numbers or requiring all existing faculty to become proficient in simulation.

Jeffrey Carmack, DNP, RN, University of Arkansas at Little Rock, Little Rock, AR
Sara Fruechting, RN, MNSc, CCRN, University of Arkansas at Little Rock, Little Rock, AR
Mary Carmack, MSN, RN, University of Arkansas at Little Rock, Little Rock, AR

Education/Advanced
Bringing an Interactive Simulation Experience into the Classroom Setting

The purpose of this activity is to enable the learner to consider an alternative format to simulation in the classroom which meets the needs of the student while accommodating for space and equipment limitations. Environmental layout and class size often prohibit the ability to incorporate high fidelity, wireless simulators into the didactic classroom.

Benjamin Smallheer, PhD, RN, ACNP-BC, CCRN, Vanderbilt University, Nashville, TN

1 - Hands On Session
Medication Administration, Creating a Real eMAR and Scanning System Without Breaking the Bank

The purpose of this activity is to help the learner identify a way to build a state-of-the-art medication administration eMAR scanning system. They will be able to provide their students with a system of medication delivery that mimics the real systems used in hospitals and other healthcare facilities without spending thousands of dollars on commercial products.

Kelly Skinner, DNP FNP-C, University of Central Missouri, Lee’s Summit, MO
Cynthia Rubbelke, Med, MSN(R), RN, Saint Louis University, St. Louis, MO
Margaret Hassler, MSN, RN-BC, Saint Louis University, St. Louis, MO

Practice/Advanced
Ebola Strikes Locally! Utilizing Simulation to Develop an Ebola Emergency Preparedness Plan for a Pediatric Medical System

The purpose of this activity is to enable the learner to enhance knowledge and clinical practice of simulation strategies that can be used to develop Ebola preparedness drills for hospital systems.

Jamie Bankston, MS, RN, Cook Children's Health Care System, Fort Worth, TX
Becky Southworth, MBA, RN, Cook Children's Health Care System, Fort Worth, TX

2-B: Practice/Novice
Using Simulation to Improve Teamwork and Communication among Nurses and Technicians in a Obstetrical Hemorrhage Mock Code

The purpose of this activity is to encourage the learner to recognize the benefits of using a high fidelity manikin and video-taping with simulation and debriefing practices. The goal of being able to improve teamwork and communication for healthcare staff which could ultimately lead to improved patient outcomes in the clinical setting.

Peggy Jacobs, DNP, RNC, CNM, APN, Illinois State University, Normal, IL
The purpose of this activity is to inform learners how to prepare neonatal nurse practitioners for delivery room transport of the depressed neonate using high fidelity simulation.

The purpose of this presentation is to enable the learner to enhance the concepts of constructive alignment and understand the concepts of constructive alignment and backwards design as they apply to outcomes-based simulation development through a standardized scenario design template.

The purpose of this activity is to inform learners how to prepare neonatal nurse practitioners for delivery room transport of the depressed neonate using high fidelity simulation.

The purpose of this activity is to inform learners how to prepare neonatal nurse practitioners for delivery room transport of the depressed neonate using high fidelity simulation. The activity aims to equip participants with the skills and knowledge to effectively prepare neonatal nurses for such critical situations. The high-fidelity simulation provides an immersive learning environment that closely mirrors real-world scenarios, allowing learners to practice and refine their clinical decision-making and patient care skills.

By participating in this activity, learners will gain practical experience in handling complex deliveries, including the management of neonatal emergencies. They will learn to respond appropriately to various scenarios, ensuring the safety and well-being of the newborn. Additionally, the session will focus on the importance of team collaboration, communication, and quick decision-making in critical care situations.

This simulation activity is designed to bridge the gap between theoretical knowledge and practical application, preparing neonatal nurses to excel in their clinical roles. Participants will benefit from hands-on experience, which is crucial for developing confidence and competence in high-pressure environments. Through interactive scenarios, learners will have the opportunity to apply theoretical knowledge in a practical context, enhancing their readiness for real-world challenges.

In conclusion, this activity offers a valuable learning experience for neonatal nurses. It equips participants with the skills necessary to provide high-quality care during delivery room transport, ensuring the safety of the newborn and enhancing the overall patient experience. By combining theoretical knowledge with practical simulation, learners are better prepared to handle the complexities of neonatal emergencies, making them more confident and capable in their professional practice.
**Education/Novice**

**Transitioning from Skills Lab to Simulation Lab: the Use of Video-simulations**

The purpose of this presentation is to discuss a strategy, video-simulations, that allow skills to be learned pre-simulation so that the simulation lab can be used to its maximum potential.

Ronald Blanchard, BSN, Université de Moncton, Moncton, NB

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**2 - Hands On Session**

**If You Build It They Will Come: Building and Facilitating A Premier Simulation Program and Center**

The purpose of this session is to provide learners with the tools necessary to plan a successful simulation resource program and center within their practice area. Educators, administrators, and evaluators will explore learning and evaluation needs for their area of practice, funding resources, simulation venues, facility planning, and simulation design.

Thomas Doyle, MSN, Sim One Healthcare, St. Petersburg, FL

Kimberly Beechler, MSN, RN, Daytona State College, Daytona Beach, FL

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**Select One**

**HOT TOPIC 1**

**A Developmental Framework for Learning to Structure Debriefing: The Debriefing Assessment for Simulation in Healthcare**

The purposes of this workshop are to: to demystify the elements of effective structured debriefing and provide a sequence of development simulation instructors in nursing can use for self, peer, and mentor development.

Jenny Rudolph, PhD, Harvard Medical School, Boston, MA

Kate Morse, PhD CRNP-BC CNE, Drexel University, Philadelphia, PA

Janice Palagianas, PhD, RN, NP, Harvard Medical School, Boston, MA

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**HOT TOPIC 2**

**Ebola: A healthcare Game Changer - Using Interprofessional Simulation for Preparedness**

The purpose of this panel discussion is to enable the learner to understand the necessary adaptations of skills in the care of Ebola patients. The faculty will discuss the Ebola interprofessional simulation design, refinement and implementation processes.

Benny Joyner, Jr, MD, MPH, University of North Carolina at Chapel Hill, Chapel Hill, NC

William Fischer II, University of North Carolina at Chapel Hill, Chapel Hill, NC

Carol Durham, EdD, RN, ANEF, FAAN, University of North Carolina at Chapel Hill, Chapel Hill, NC

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**HOT TOPIC 3**


The purpose is to explore the benefits and challenges of just-in-time training, to cite several examples of successful programs, and to help the learner comprehend the nuts and bolts of this educational method.

AnneMarie Monachino, MSN, RN, CPN, The Children’s Hospital of Philadelphia, Philadelphia, PA

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**HOT TOPIC 4**

**Using Simulation Strategies with Masters’ Students – A Tale of Two Countries**

The purpose of this activity is to enable learners to gain insight into strategies and benefits of embedding simulation into masters programs, using a variety of methods with equally optimal outcomes. Following the presentation, learners will have gained ideas to adopt or adapt for their own courses.

Julie Rivers, RN, BScN, MA Ed, Loyalist College, Belleville, ON

Aminah Olad, B. Ed., M.A., O.C.T, Loyalist College, Belleville, ON
HOT TOPIC 8
Hands On - The Meg Meccariello Session Clinical Learning Simulations in the Classroom – Resources & Technologies to Meet Interactive Needs of Adult Learners
The purpose of this session is to increase awareness of technological resources and enable participants to optimize these technologies in order to meet interactive simulation based learning needs of adult learners in classroom settings.
Michele Parsons, MSN-Ed, RN-BC, Institute for Learning Orlando Health, Orlando, FL
Jennifer Furry, MSN, RN, CCRN, PCCN, Institute for Learning Orlando Health, Orlando, FL

3:00 p.m. – 4:00 p.m. CONCURRENT SESSIONS 3
Select One
3-A: Panel/Advanced
Developing the Reflective Practitioner Through the Use of Debriefing Principles
The purpose of this panel discussion is to bring the insights from this strategic action committee to the INACSL audience for active dialogue and consideration. Through this conversation, we hope to engage participants’ reactions around strategies for “teaching thinking” and assist in outlining recommendations for faculty, deans/directors, the NLN and INACSL.
Elaine Tagliareni, RN, EdD, FAAN, National League for Nursing, Washington, DC
Susan Forneris, PhD, RN, CNE, CHSE-A, National League for Nursing, Washington, DC
Mary Anne Rizzolo, EdD, RN, FAAN, ANEF, National League for Nursing, Scotch Plains, NJ
Mary Fey, PhD, RN, CHSE, National League for Nursing, Washington, DC
Carol Durham, EdD, RN, ANEF, FAAN, University of North Carolina, Chapel Hill, NC

Research/Novice
Faculty Descriptions of Simulation Debriefing: A National, Mixed Methods Study
The purpose of this presentation is to enable the learner to develop a deeper understanding of current simulation debriefing practices as reported and described by faculty who use debriefing in simulation with traditional, baccalaureate nursing students in the United States. The rich descriptions of debriefing will include characteristics of the debriefers, faculty descriptions of debriefing, perceptions of the effectiveness of their debriefing practices, and comparison of findings to expert recommendations for methods of debriefing.
Annette Waznonis, MSN, RN, Saint Louis University School of Nursing, North Chicago, IL

3-B: Practice/Advanced
Improving Patient Safety in Low Frequency High Risk Patient Events with Crisis Checklists & Repetitive Simulation
The purpose of this activity is to enable the learner to explore how an innovative integrative pedagogy using a crisis checklist in combination with multiple high-fidelity simulation experiences can be an effective methodology to support the knowledge, skill mastery, and practice requirements for low frequency high-risk patient populations or events.

Practice/Advanced
Interprofessional Trauma Simulation: A Bridge to Quality Care
The purpose of this activity is to enable the learner to understand how an interprofessional (IP) trauma simulation improved health professions students’ self-confidence and satisfaction for IP collaboration and teamwork.
Kathryn Whitcomb, DNP, RN, CHSE, Texas Tech University Health Sciences Center, Abilene, TX
Young Lee, Pharm.D., Texas Tech University Health Sciences Center, Abilene, TX
April Beckling, BSN, RN, CMSRN, Texas Tech University Health Sciences Center, Abilene, TX
Katie Parks, RN, BSN, Texas Tech Health Sciences Center, Abilene, TX
Stephen Wise, PharmD, BCACP, Texas Tech University Health Sciences Center, Abilene, TX
Abby Wilson, Pharm.D. candidate, B.S., Texas Tech University Health Sciences Center, Abilene, TX

Education/Advanced
Nursing Students’ Reflections on Caring for a Mother and Family Experiencing a Fetal Demise Following High Fidelity Simulation
The purpose of this presentation is to enhance the understanding of the experiences of baccalaureate nursing students participating in a fetal demise simulation.
Kelli Dailey, MSN, RN, UAB School of Nursing, Birmingham, AL
Candace Knight, PhD, RN, UAB School of Nursing, Birmingham, AL
Erin Currie, MSN, PhD Candidate, RN, UAB School of Nursing, Birmingham, AL

3-D: Education/Advanced
Florida Healthcare Simulation Alliance: Building a Statewide Vision
The purpose of this activity is to enable the learner to understand the importance of a statewide simulation alliance and to recognize best practice and issues related to start up, opportunities, barriers and successes.
Laura Gonzalez, PhD, ARNP, CNE, University of Central Florida, Orlando, FL
3- E: Education/Advanced
Simulation Evaluation at your Fingertips: Evaluating Experiential Simulation Learning Using Smart Phones
The purpose of this session is to disseminate techniques or strategies for evaluating experiential simulation learning and incorporating rapid cycle quality improvement using smart phone technology.
Emily Jones, MA, Johns Hopkins University School of Nursing, Baltimore, MD
Sandy Swoboda, RN MS FCCM, Johns Hopkins University School of Nursing, Baltimore, MD
Maggie Neal, PhD RN, Johns Hopkins University School of Nursing, Baltimore, MD
Jessica Ockimey, Johns Hopkins University School of Nursing, Baltimore, MD
Nasreen Bahreman, MSN, RN, PCNS-BC, Johns Hopkins University School of Nursing, Baltimore, MD
Kathryn Kushto-Reese, MSN RN, Johns Hopkins University School of Nursing, Baltimore, MD

Research/Novice
Evaluating Integration of Electronic Health Records in Undergraduate Simulation
The purpose of this presentation is to discuss the integration of the EHR into simulation experiences including the rationale and the identification of student learning outcomes related to competency with EHR documentation. Further, methods of evaluating these outcomes and implications for results of the study will be presented and discussed.
Cynthia Reese, PhD, RN, CNE, Illinois State University, Normal, IL
Sheryl Kelly, PhDc, RN, Illinois State University, Normal, IL
Kathleen Morris, MSN, RN, Illinois State University, Normal, IL

3- F: Education/Advanced
You Can Set Up a Formative Simulation Lab: Applying the best of Adult Learning Theory, Course Design Experts, and Reflective Andragogy
The purpose of this presentation is to provide a model, grounded in theory, on which to implement a formative simulation lab for primary care advanced practice nursing students in a small to medium sized university setting.
Marcy Ainslie, MS, APRN, Rivier University, Nashua, NH

Education/Advanced
Our Curriculum is Concept Based, but our Sim Lab IS NOT!
The purpose of this presentation is to demonstrate use of application of a more conceptual approach to simulation. Additionally, this session will present the use of simulation directly in the classroom to maximize application of learning.
Susan Willhalm, RNC, PhD, University of Nebraska Medical Center, Scottsbluff, NE
T. Kim Rodehorst, RN, PhD, University of Nebraska Medical Center, Scottsbluff, NE
Tiaan Colwell, RN, BSN, University of Nebraska Medical Center, Scottsbluff, NE

3- G: Education/Advanced
The Active Observer: Strategically Integrating a Two-Minute Assessment Clinical Activity into the Observer Role in High Fidelity Simulation to Develop Critical Thinking
The purpose of this activity is to enable the learner to strategically integrate concepts of a nontraditional clinical activity (the two-minute assessment) into simulation creating active participation for the observer role, thus incorporating critical thinking in all roles for the pre-brief, simulated experience, and debrief.
B. Kyle Johnson, MSN, RN, CHSE, Texas Tech University Health Sciences Center, Lubbock, TX
Amanda Veesart, MSN, RN, CNE, Texas Tech University Health Sciences Center, Lubbock, TX
Kyle Newton, MSN, RN, Texas Tech University Health Sciences Center, Lubbock, TX
Melissa Moreno, BSN, RN, Texas Tech University Health Sciences Center, Lubbock, TX
Michael Garcia, BSN, RN, Texas Tech University Health Sciences Center, Lubbock, TX
Sharon Decker, Ph.D, RN, ANEF, FAAN, Texas Tech University Health Sciences Center, Lubbock, TX

Education/Advanced
Rubric Creation for Graded Simulations: Customizing the Creighton Competency Evaluation Instrument (CCEI)
The purpose of this presentation is to describe the customization process of the CCEI tool in order to accurately measure nursing competency. Planning, maintaining inter-rater reliability, consistency in the setting/environment, and tools validity will be all discussed.
Amy Farmer, RN, MSN, FNP-BC, University of West Georgia, Carrollton, GA
Betty Ishoy, MSN, RN-C, University of West Georgia, Carrollton, GA

3 - Hands On Session
Comparison of Characteristics Among Simulation Centers: An International Analysis
The purpose of this activity is to enable the learner to identify similarities and differences among a variety of simulation centers. This presentation will provide data from a internationally distributed survey of simulation centers across diverse practice.
Kim Curry-Lourenco, PhD, MSN, M.Ed., RN, Tidewater Community College, Portsmouth, VA
Nancy Rogers, MA, BSN, RN, Carroll Community College, Westminster, MD
Penny Weiermann, RN, MSN, CAPA, Northland Pioneer College, Holbrook, AZ
Holly Pugh, MSHA, BSN, RN-BC CI CHSE, Bon Secours Memorial College of Nursing, Richmond, VA
FRIDAY, JUNE 12, 2015

7:00 a.m. – 5:00 p.m. Conference Registration
7:00 a.m. - 8:00 a.m. Breakfast: Board of Directors Meet-n-Greet
8:00 a.m. – 9:00 a.m. INACSL General Membership Meeting, Excellence Awards & Recognition
              Carol F. Durham, EdD, RN, ANEF, FAAN
              INACSL President 2013-2015
9:00 a.m. – 10:30 a.m. Implications of the NCSBN Study and the Standards of Best Practice: Simulation
10:30 a.m. – 1:00 p.m. Exhibit Hall Open
1:00 p.m. – 2:00 p.m. CONCURRENT SESSIONS 4
2:15 p.m. – 3:15 p.m. CONCURRENT SESSIONS 5
3:30 p.m. – 4:30 p.m. CONCURRENT SESSIONS 6
6:00 p.m. – 10:30 p.m. Networking Dinner & Laser Show Event Stone Mountain Park
(A separate registration fee is required of $60 per attendee to attending this off-site special event)

1:00 p.m. – 2:00 p.m. CONCURRENT SESSIONS 4 Select One

4-A: Introduction of the NEW Simulation Design Standard
The purpose of this session is to introduce eleven criteria and guidelines for implementation to be considered in designing simulation based experiences.
Lori Lioce, DNP, FNP-BC, NP-C, CHSE, FAANP
Colleen H. Meakim, MSN, RN, CHSE

4-B: Practice/Advanced Integration of Interdisciplinary High-Fidelity Mock Trauma Simulations Improve Participants Confidence and Patient Care Quality Initiatives
The purpose of this activity is to disseminate the benefits of integrating interdisciplinary high fidelity education into the acute care setting and provide the necessary tools to replicate the results.
Laura Wining, MSN, RN, CAPA, CHPN, University of Colorado Health-Northern Region, Windsor, CO

Practice/Advanced 1.2.3. Breathe: Utilizing Simulation Scenarios to Train Interdisciplinary Teams in a Neonatal Resuscitation Program (NRP)
The purpose of this activity is to enable the learner to develop a Neonatal Resuscitation Program incorporating a simulated patient environment while maintaining AHA/AAP core concepts and guidelines.
Lisa McDowell, MSN/Ed., RN-BC, Orlando Health Institute for Learning, Orlando, FL
Rodney Daniels, MA, RRT-NPS, Orlando Health Institute for Learning, Orlando, FL
Michele Parsons, MSN/Ed., RN-BC, Orlando Health Institute for Learning, Orlando, FL
Christopher Ochinero, RN-BC, BSN, MS, CEN, CCRN, CHSE, EMT-P, Orlando Health Institute for Learning, Orlando, FL

4-C: Practice/Novice Meeting the Challenge for Simulation Leadership in the Healthcare Setting
The purpose is to learn how essential characteristics and position requirements for leadership in simulation implementation in a health care facility continue to evolve. Nurse leaders have the unique position to influence the development and growth of an interdisciplinary simulation program to promote professional excellence while maximizing quality patient care.
Melanie Cason, SN, RN, CNE, PhD(C), Medical University of South Carolina, Charleston, SC
J. Cedar Wang, MSN, RN, GNP-BC, CHSE, Holy Name Medical Center, Teaneck, NJ

Advanced/Research Developing Nursing Leadership Skills Using Simulation and Traditional Clinical Experiences
The purpose of this presentation is to present the research findings of a multiple-patient simulation and traditional clinical experiences to focus on leadership skills: prioritization, critical thinking and delegation, practice time management, and demonstrate leadership skills.
Tanya Johnson, MSN, RN, Auburn University, Auburn, AL
Teresa Gore, PhD, DNP, FNP-BC, NP-C, CHSE-A, Auburn University, Auburn, AL

4-D: Star/Advanced Inter-professional TeamSTEPPS Scenarios in Virtual Environment Yield Technique Recognition and Teamwork Attitude Changes Across Professions
The purpose of this multi-site project evaluated students’ recognition of TeamSTEPPS strategies and attitudes regarding inter-professional communication, mutual support, situation monitoring, and conflict resolution. TeamSTEPPS was developed as a national program for health professional team training. Though proven effective, it is challenging to implement the program simultaneously with inter-professional healthcare students due to varying learner schedules. Virtual learning environments allow flexibility of scheduling and location. Evidence has revealed the successful deployment of VLEs for developing communication skills for medical and nursing students.
Linda Sweigart, MSN, APRN, Ball State University, Muncie, IN
Rachel Umoren, MD, MS, Indiana University, Indianapolis, IN
Kay Hodson Carlton, EdD, RN, ANEF, Ball State University, Muncie, IN
John Fillwalk, MFA, MA, Ball State University, Muncie, IN

Star/Novice Fostering Interprofessional Education through Simulation: A Team Approach
The purpose of this activity is to enable the learner to recognize the value of simulation to foster interprofessional education and collaboration. The learner will understand the planning process to implement an interprofessional simulated experience.
Carrie Wismer, MBA, MSN, RN, University of Akron, Akron, OH
Leann Schaeffer, MA, RD, LD, LNHA, University of Akron, Akron, OH
The purpose of this activity is to provide learners an opportunity to observe two schools discuss the use of End-of-Life scenarios as they reflect on ethical issues. From this discussion the learners will be able to discuss and consider other options for ethical issues and the use of simulation.

Dawn Ferry, MSN, RN, CHSE, Widener University, Chester, PA
Norma Brown, MSN, RN, CHSE, The College of New Jersey, Ewing, NJ

Education/Advanced
Engaging Simulation for Nursing Ethics Education

The purpose of this presentation is to demonstrate how the Simulation of Living in Poverty simulation develops student understanding and empathy integration of Kolb’s Theory of Learning with the lived experience of poverty. This will enable the learner to gain insight into the necessary elements of high quality simulation programs with an emphasis on educator development focusing on facilitation and debriefing of simulations in a standardized manner. In addition, tips will be provided on how to achieve and receive international accreditation, allowing attendees to envision their own path to a successful accreditation for their own simulation programs.

Juli Maxworthy, DNP, MBA, RN, CNL, CPHQ, CPPS, CHSE, University of San Francisco, Orinda, CA

Conference Schedule

4-E: Education/Advanced
Infusing Ethics Throughout the Curriculum Through the Use of Simulation

The purpose of this activity is to disseminate research findings about the psychometric analysis of a new tool, the Facilitator Competency Rubric.

Kim Leighton, PhD, RN, ANEF, DeVry Education Group, Downers Grove, IL
Vickie Mudra, MPH, Chamberlain College of Nursing, Downers Grove, IL

4-G: Education/Advanced
Two Successful Approaches to Creating an Orientation and Development Program for Educators in the Pedagogy of Simulation which Contributed to SSH Accreditation in Two Free Standing Nursing Programs

The purpose of this activity is to enable the learner to evaluate a structured, deliberate practice model for airway assessment and management to establish baseline competency for critical care transport providers.

Barbara Sittner, PhD, RN, APRN-CNS, ANEF
Jane Paige, PhD, RN, CNE, CHSE

Research/Advanced
Development and Psychometric Analysis of the Facilitator Competency Rubric (FCR)

The purpose of this activity is to enable the learner to gain a better understanding of the principles and meaning of the Accreditation Program Standards, and therefore to gain insight into where their Program can be improved to meet the Standards.

Andrew Spain, MA, NCEE, EMT-P, Society for Simulation in Healthcare, Columbia, MO
Chad Epps, MD, University of Alabama at Birmingham (UAB), Birmingham, AL
Juli Maxworthy, DNP, MBA, RN, CNL, CPHQ, CPPS, CHSE, University of San Francisco, Orinda, CA

Panel/Advanced
Healthcare Simulation Accreditation Program Standards: Applying them to your Program

The purpose of this activity is to enable the learner to evaluate a blended learning educational intervention using mastery learning and deliberate practice to improve airway assessment and competency for critical care transport providers.

Vickie Mudra, MPH, Chamberlain College of Nursing, Downers Grove, IL
Kim Leighton, PhD, RN, ANEF, DeVry Education Group, Downers Grove, IL

4 - Hands On Session
Simulation of Living in Poverty

The purpose of this activity is to enable the learner to gain insight into the necessary elements of high quality simulation programs with an emphasis on educator development focusing on facilitation and debriefing of simulations in a standardized manner. In addition, tips will be provided on how to achieve and receive international accreditation, allowing attendees to envision their own path to a successful accreditation for their own simulation programs.

Juli Maxworthy, DNP, MBA, RN, CNL, CPHQ, CPPS, CHSE, University of San Francisco, Orinda, CA

4-F: Research/Novice
Multisite Single Blinded Randomized Control Study of Transfer and Retention of Knowledge and Skill between Nurses Using Simulation and Online Self-Study Module

The purpose of this activity is to disseminate research findings related to a multisite randomized controlled study conducted with practicing nurses. The study investigated the short and long-term retention of knowledge and skills between simulation education and online self-module education.

Deanna Grenig, RN, BSN, CEN, Cleveland Clinic, Cleveland, OH
Leslie Simko, MS, RN, CHSE, Cleveland Clinic, Cleveland, OH
Michelle Feliciano, M.Ed, Cleveland Clinic, Cleveland, OH
Nichole Kelsey, RN, BSN, CHSE, Cleveland Clinic, Cleveland, OH
Christina Henrich, MSN, RN, ACNS-BC, Cleveland Clinic, Cleveland, OH
Tonya Rutherford-Hemming, EdD, RN, ANP-BC, CHSE, Cleveland Clinic, Cleveland, OH

2:15 p.m. – 3:15 p.m. CONCURRENT SESSIONS 5

Select One

5-A: Integrating the SOBP: Simulation into Practice

The purpose of this activity is to provide a general overview of the standards of Best Practice: Simulation, practical application of the standards into education and practice settings for improving outcomes.

Barbara Sittner, PhD, RN, APRN-CNS, ANEF
Jane Paige, PhD, RN, CNE, CHSE

5-B: Practice/Novice
A Blended Learning Educational Intervention Using Mastery Learning and Deliberate Practice to Improve Airway Assessment and Competency for Critical Care Transport Providers

The purpose of this activity is to enable the learner to evaluate a structured, deliberate practice model for airway assessment and management to establish baseline competency for critical care transport providers.

Michele Kuszajewski, Duke University, Durham, NC
5-E: Education/Advanced  
**Back That Case Up: Utilizing Reverse Case Study Interactive Designs in the Classroom Setting**  
The purpose of this activity is to introduce a new perspective of the reverse case study that engages small group discussion into an interactive and collaborative team setting where negotiation and kinesthetic learning are fundamental.  
Benjamin Smallheer, PhD, RN, ACNP-BC, CCRN, Vanderbilt University, Nashville, TN

**Education/Novice**  
**Tabletop Discussion For Clinical Problem Solving in Nursing Simulation**  
The purpose of this presentation is to demonstrate how the learner is able to organize their nursing plan of action during their assigned simulation state and to recognize the use of their tools for when they encounter unexpected patient problems during simulation. The learner also collaborates with other learners assigned to the various states of the simulation on how they are going to approach patient care through the tabletop discussion before the simulation begins. This will also decrease anxiety and frustration, common problems encountered by learners utilizing simulation.  
Toby Nishikawa, MSN, RN, Weber State University, Ogden, UT  
Jody Reese, MSN, RN, Weber State University, Ogden, UT

5-D: Research/Advanced  
**Assessment of Research Gaps and Knowledge in the Science of Nursing Simulation**  
The purpose of this presentation is to describe the outcomes of a descriptive study that was conducted to: 1) gain a better understanding of the gaps in simulation research; 2) identify areas of research saturation, and areas of the science that need further evidence.  
Bette Mariani, PhD, RN, Villanova University, Villanova, PA  
Jessica Doolen, PhD, APRN-C, CNE, University of Nevada Las Vegas, Las Vegas, NV

**Research/Advanced**  
**Using Simulation to Explore the Relationship of Cue Identification and Problem Framing in Student Nurses’ Clinical Reasoning**  
The purpose of this presentation is enable the learner to understand how student nurses frame problems and the relationship of problem framing to cue identification in their clinical reasoning. In addition, the presentation will enable the learner to identify the advantage of using concurrent think-aloud with simulation scenarios to identify the cognitive processes that students use to make diagnoses.  
Kereen Mullenbach, MBA, PhD, RN, Radford University, Radford, VA  
Mary Sowder, MSN, Radford University, Roanoke, VA

5-G: Star/Advanced  
**Using a Multi-Method Simulation Approach for Training Sexual Assault Forensic Nurses**  
The purpose of this presentation is to teach attendees how to establish a novel multi-method simulation-based training program to decrease training time and related cost, while focusing on producing qualified Sexual Assault Nurse Examiners (SANES).  
Steve Marks, RN, MS, Mount Carmel Health System, Columbus, OH  
Laura Kaiser, RN, BSN, SANE-A, Mount Carmel Health System, Columbus, OH
Conference Schedule

Education/Novice

Use of an Experiential Simulation Assignment to Improve Undergraduate Nursing Students’ Empathic and Caring Behaviors

The purpose of this presentation is for the learner to be able to:
1. Identify the components of the experiential simulated Ostomate assignment.
2. Verbalize the outcomes of empathetic statements using Krippendorff’s content analysis technique.
3. Discuss the five themes identified through Colaizzi’s descriptive phenomenological analysis and how they implicate improved empathy and caring in the nursing students’ future patient care.

Joan Esper Kuhnly, DNP, NNP-BC, APRN, IBCLC, CNE, University of CT, Storrs, CT
Desiree A. Diaz, PhD, RN-BC, CHSE, CNE, University of Connecticut, Storrs, CT
Annette Maruca, PhD(c), RN-BC, University of CT, Storrs, CT

Sarah Keenan, MSN, RN, FNP-C, Saint Louis University, St. Louis, MO
Cynthia Rubbelke, MEd, MSN(R), RN, Saint Louis University, own simulated electronic health record.

The learner will gain understanding of how to create their own low cost simulated EHR created in Google Drive. The purpose of this activity is to familiarize the learner with a low cost simulated EHR created in Google Drive. The learner will gain understanding of how to create their own simulated electronic health record.

Cynthia Rubbelke, MEd, MSN(R), RN, Saint Louis University, St. Louis, MO
Sarah Keenan, MSN, RN, FNP-C, Saint Louis University, Saint Louis, MO

5 - Hands On Session

Does a Simulated EHR Drive up your Simulation Costs? There’s an App for That!

The purpose of this activity is to familiarize the learner with a low cost simulated EHR created in Google Drive. The learner will gain understanding of how to create their own simulated electronic health record.

Cynthia Rubbelke, MEd, MSN(R), RN, Saint Louis University, St. Louis, MO
Sarah Keenan, MSN, RN, FNP-C, Saint Louis University, Saint Louis, MO

3:30 p.m. – 4:30 p.m. CONCURRENT SESSIONS 6

Select One

6-A: Introduction of the NEW Simulation-Enhanced Interprofessional Education Standard

The purpose of this session is to introduce the four criteria and guidelines for implementation to be considered in the development of interprofessional simulation based experiences.

Sharon Decker, PhD, RN, ANEF, FAAN
Chad Epps, MD

6-B: Advanced/Education Engaging Through Games

The purpose of the educational game platforms 3DGamelab©, vSim©, Shadow Health©, and Occulus Rift© will be described for use in nursing education. Educational strengths and limitations for each system will be reviewed along with potential opportunities for research.

Ann Butt, MS, RN, CNE, CHSE, Boise State University, Boise, ID
Kelley Connor, MS, RN, CHSE, CNE, Boise State University, Boise, ID

Novice/Panel

Informatics, Telehealth, Simulation: A Complement to Care, Not Instead Of

The purpose of this activity is to: Prepare nursing faculty and educators to meet the challenges of the integration of simulation, informatics and telehealth into education and practice. Share lessons learned from an initiative that integrates technology into nursing education and practice a 3 module faculty development course that highlights simulation, informatics and telehealth and learn how to bridge the gap between education, practice and caring when using simulation, telehealth and informatics.

Joan Perl, MS, RN-BC, University of South Florida, Tampa, FL
Rita D’Aoust, PhD, ANP-BC, CNE, FAANP, FNAP, University of South Florida, Tampa, FL

6-C: Research/Advanced

Modification of the Simulation Effectiveness Tool (SET-M)

The purpose of this presentation is to disseminate information about the psychometric analysis of an existing tool that has undergone revision.

Kim Leighton, PhD, RN, ANEF, DeVry Education Group, Downers Grove, IL
Vickie Mudra, PhD, RN, ANEF, Chamberlain College of Nursing, Downers Grove, IL

Research/Advanced

Reliability testing of the Quint Leveled Clinical Competency Tool (QLCCT): A tale of two studies

The purposes of this presentation are to:
1) Explain the multi-year multi-site development and testing of the Quint Leveled Clinical Competency Tool (QLCCT) for evaluating student performance in simulated patient care scenarios.
2) Identify how Generalizability theory may be used to assess the reliability of performance evaluation instruments such as the Quint Leveled Clinical Competency Tool and consider implications of a shift from more traditional reliability analyses to Generalizability Theory in simulation performance evaluation.

Suzan “Suzie” Kardong-Edgren PhD, RN, ANEF, CHSE, Robert Morris University, Moon Township, PA
Amanda Erickson, Boise State University, Boise, ID
Katie Adamson, PhD, RN, University of Washington, Tacoma, WA
Gregory Gilbert, EdD, MSPH, PStat(r), DeVry Education Group, Downers Grove, IL
Susan Prion, PhD, RN, University of San Francisco, San Francisco, CA

6-D: Education/Novice

The Integration of Volunteer Standardized Patients across the Nursing Curriculum: A New Direction For the Simulation Learning Center

The purpose of this presentation is to share program innovations as a symposium that addresses developing student competencies in Nursing Education using volunteer Standardized Patients in simulations across the undergraduate and graduate curriculum and with inter-professional collaboration.

Robin Cunningham, MSN, RN, LNCC, CNE, University of North Carolina Wilmington, Wilmington, NC
Nancy Ahern, PhD, RN, University of North Carolina Wilmington, Wilmington, NC
Diane Pastor, PhD, MBA, NP-C, University of North Carolina Wilmington, Wilmington, NC
Brandy Mechling, PhD, RN, PMHCNS-BC, University of North Carolina Wilmington, Wilmington, NC

Education/Novice

Student Simulation Assistants: “Sim Squad”

The purpose of this presentation is to find, train and engage interested students willing to volunteer time in the simulation laboratory as assistants in the simulation laboratory in a variety of responsibilities. Develop, set-up and facilitate a “Sim Squad”.

Leslie D. Catron, M.A.ED, BSN, RN, FAHCEP, CHSE, Valley Children’s Hospital, Madera, CA
The Integration of veteran-centric Simulations in a
Education/Novice
Greensboro, NC
Jacqueline Debrew, PhD, MSN, RN, University of NC at Greensboro, Greensboro, NC
Susan Hensley Hannah, MSN, RN, CNE, University of NC at Greensboro, are interested in incorporating simulation into their classrooms.

The purpose of the presentation is to relate a gerontology and community integrated student simulation experience to faculty who may which to implement similar changes. The purpose is to share our experiences and support colleagues who may which to implement similar changes. Patricia Morgan, RN, MSN, University of Calgary, Calgary, AB

Kellie Bryant, DNP, WHNP, NYU, New York, NY
Larry Slater, PhD, RN-BC, CCRN, NYU, New York, NY
Vicky Ng, MS, PNP-BC, CPNP, NYU, New York, NY

6-F: Education/Novice
Integrating Gerontology and Community Concepts Through Simulation
The purpose of this presentation is to relate a gerontology and community integrated student simulation experience to faculty who are interested in incorporating simulation into their classrooms.

Susan Hensley Hannah, MSN, RN, CNE, University of NC at Greensboro, Greensboro, NC
Jacqueline Debrew, PhD, MSN, RN, University of NC at Greensboro, Greensboro, NC

Education/Novice
The Integration of Veteran-centric Simulations in a Baccalaureate Nursing Program
The purpose of the presentation is to describe a collaborative initiative to integrate Veteran-centric simulations throughout a concept-based baccalaureate Nursing Program.

Elizabeth Roe, RN, PhD, Saginaw Valley State University, University Center, MI
Barbara Johnson, RN, MSN, Aleda E. Lutz V.A. Medical Center, Saginaw, MI
Lina Boudiab, RN, MSN, Aleda E. Lutz V.A. Medical Center, Saginaw, MI
Jaime Huffman, RN, PhD, Saginaw Valley State University, University Center, MI
Adrienne Galbraith, RN, MSN, Saginaw Valley State University, University Center, MI

6-G: Education/Novice
Using Standardized Patients to Enhance Health Assessment Competencies for Undergraduate Nursing Students
The purpose of this activity is to educate nursing faculty on the use of Standardized Patients to enhance undergraduate health assessment course. This presentation will discuss the findings from our study on the use of Standardized Patients during our final health assessment return demonstration exam.

Kellie Bryant, DNP, WHNP, NYU, New York, NY
Larry Slater, PhD, RN-BC, CCRN, NYU, New York, NY
Vicky Ng, MS, PNP-BC, CPNP, NYU, New York, NY

SATURDAY, JUNE 13, 2015
8:00 a.m. – 9:00 a.m.  CONCURRENT SESSIONS 7
9:15 a.m. – 10:15 a.m.  CONCURRENT SESSIONS 8
10:30 a.m. – 11:30 a.m.  CONCURRENT SESSIONS 9
11:45 a.m. – 12:45 p.m.  Educational Effectiveness in Healthcare Simulation: Improving Performance, Improving Patient Outcomes
Dr. JoDee Anderson
12:45 p.m. - 1:00 p.m.  Closing Remarks
Carol F. Durham, EdD, RN, ANEF, FAAN
INACSL President 2013-2015

8:00 a.m. – 9:00 a.m.  CONCURRENT SESSIONS 7

Select One
7-A: Research/Advanced
The Use of Music Therapy for Anxiety Reduction and Performance Enhancement in Baccalaureate Nursing Student Simulation Experiences
Through the theoretical framework of Social-Cognitive Theory (Bandura, 1986; 1997), the purpose of this investigation was to evaluate the efficacy of a music therapy treatment on anxiety reduction and performance enhancement for baccalaureate nursing students engaged in simulation testing. Through this process, a second purpose of the investigation was to provide a means of enhancing students’ self-efficacy beliefs about their clinical practice skills.

Kevin Gosselin, B.A., M.Ed., M.S., Ph.D., Texas A&M University Health Science Center, Bryan, TX
Angela Mountain, MS, RN, CMSRN, Texas A&M University Health Science Center, Bryan, TX
Alexis Widacki, BSN, Texas A&M University Health Science Center, Bryan, TX
Sara Williamson, BSN, RN, Texas A&M University Health Science Center, Bryan, TX
Brian Holland, PhD, RN, Texas A&M University Health Science Center, Bryan, TX

8:45 a.m. – 9:30 a.m.  CONCURRENT SESSIONS 8
9:45 a.m. – 10:30 a.m.  CONCURRENT SESSIONS 9
10:45 a.m. – 11:30 a.m.  Educational Effectiveness in Healthcare Simulation: Improving Performance, Improving Patient Outcomes
Dr. JoDee Anderson
11:45 a.m. – 12:45 p.m.  Closing Remarks
Carol F. Durham, EdD, RN, ANEF, FAAN
INACSL President 2013-2015

8:00 a.m. – 9:00 a.m.  CONCURRENT SESSIONS 7

Select One
7-A: Research/Advanced
The Use of Music Therapy for Anxiety Reduction and Performance Enhancement in Baccalaureate Nursing Student Simulation Experiences
Through the theoretical framework of Social-Cognitive Theory (Bandura, 1986; 1997), the purpose of this investigation was to evaluate the efficacy of a music therapy treatment on anxiety reduction and performance enhancement for baccalaureate nursing students engaged in simulation testing. Through this process, a second purpose of the investigation was to provide a means of enhancing students’ self-efficacy beliefs about their clinical practice skills.

Kevin Gosselin, B.A., M.Ed., M.S., Ph.D., Texas A&M University Health Science Center, Bryan, TX
Angela Mountain, MS, RN, CMSRN, Texas A&M University Health Science Center, Bryan, TX
Alexis Widacki, BSN, Texas A&M University Health Science Center, Bryan, TX
Sara Williamson, BSN, RN, Texas A&M University Health Science Center, Bryan, TX
Brian Holland, PhD, RN, Texas A&M University Health Science Center, Bryan, TX
Research/Advanced
Increasing Transcultural Competence with Virtual Simulation Scenarios
The purpose of this activity is to enable the learner to incorporate transcultural learning objectives into the debriefing of virtual simulations to add another aspect of learning into the simulation.
Lisa Young, DNP, APRN, Ashland University, Mansfield, OH
Faye Grund, PhD, APRN, Ashland University, Mansfield, OH
Mark Fridline, PhD, University of Akron, Akron, OH

7-B: Practice/Novice
You're never too OLD…Using Simulation to bolster competency and skills in the LTC Setting
The purpose of this activity is to enable the learner to consider simulation as a learning and evaluation tool for nurses working in the long-term care setting.
Linda Shubert, MSN, RN, River Garden Hebrew Home/Wolfson Health & Aging Center, Jacksonville, FL

Research/Advanced
Evaluating Student Learning Using the Julia Morales and Lucy Grey Unfolding Case Study
The purpose of this presentation is to provide evidence regarding knowledge acquisition and self-efficacy for undergraduate nursing students when using the Julia Morales & Lucy Grey, ACES unfolding case study developed by National League for Nursing.
Norma Krumwiede, EdD, M.Ed, RN, Minnesota State University, Mankato, MN
Colleen Royle, EdD, MSN, RN, Minnesota State University, Mankato, MN
Mary Ann McKenna Moon, MSN, RN, ACNS-BC, Minnesota State University, Burlington, WI

7-C: STAR/Novice
Making virtual reality tangible in nursing education; when the Star Trek holodeck comes to life through vSim for Nursing® co-created by Laerdal and Lippincott Williams & Wilkins
The purpose of this presentation will demonstrate the online virtual medical hospital using vSim for Nursing® scenarios along with the provided curriculum. The attendee will have a better understanding of how the didactic and clinical methods of nursing education are evolving, participate in a virtual simulation, and see the potential of how virtual worlds and novice technologies are changing the face of education.
Tamara Baird, MM, BSN-RN, MSN-NI (c), Lipscomb University, Nashville, TN

Lab/Novice
Implementation of an Academic Electronic Health System: Are Informatics Knowledge and Skills Transferrable to Clinical Settings?
The purpose of this activity is to introduce participants to academic electronic health record systems and share research findings that support the transferability of academic electronic health record instruction to clinical practice.
Victoria Gaffney, RN MSN, Sinclair Community College, Dayton, OH
Cecilia Bidigare, RN CNS-BC, MSN, Sinclair Community College, Dayton, OH

Education/Advanced
Debriefing Dynamics for Challenging Situations
The purpose of this activity is to enable the learner to identify early signs of a potential derailment in a debriefing session and intervene to prevent such derailment. The learner will experience and engage in common challenges that occur in debriefing and expand knowledge, skills and attitudes about strategies effective in managing those situations.
Marjorie Miller, MA, RN, CHSE, University of San Francisco, San Francisco, CA
KT Waxman, DNP, MBA, RN, CNL, CENP, CHSE, University of San Francisco, San Francisco, CA

7-E: Education/Advanced
Making It Real: Bringing Mental Health Simulations to Life
The purpose of this presentation will enable the learner to gain knowledge about a variety of approaches to developing and delivering high fidelity mental health simulations, including ‘live’ and low technology-based. The role of mental health consumers in informing the simulations to create more realistic and transformative learning experiences will be presented.
Fiona Orr, RN, BHealthSc(Nursing), University of Technology Sydney, Sydney
Michelle Kelly, RN, BSc, MN, University of Technology Sydney, Sydney
Jane Stein-Parbury, RN, BSN, Med, PhD, University of Technology Sydney, Sydney

Education/Advanced
Using Simulation to Introduce Vulnerable Populations by Bringing the Outside In: Homelessness on Your Doorstep
The purpose of this activity is to describe the process of designing and implementing a simulation on the homeless to increase awareness and sensitivity toward this diverse, vulnerable population. A narrative approach involving a standardized patient and structured debriefing can engage a large group of students to healthy discussion and to increase awareness and empathy in the care of the homeless.
Sandy Swoboda, RN MS FCCM, Johns Hopkins University, Baltimore, MD
Jessica Ockimey, Johns Hopkins University, Baltimore, MD
Maggie Neal, RN, PhD, Johns Hopkins University, Baltimore, MD

7-F: Education/Novice
Using a Rapid Fire Team Technique to Enhance Team Collaboration and Communication During a DML Debrief
The purpose of this presentation is to provide the learner the opportunity to develop strategies that enhance group performance on an evaluative measure.
Christine Dileone, MSN, RN, University of Connecticut, Storrs, CT
Desiree A. Diaz, PhD, RN-BC, CNE, CHSE, University of Connecticut, Storrs, CT
Meredith Dodge, MSN, RN, University of Connecticut, Storrs, CT
### Education/Advanced
#### Partnering with Medicine: Overcoming the Barriers to Integrating IP Simulation into a BSN Nursing Curriculum

The purpose of this presentation is to inform learners of successful strategies for integrating interprofessional simulation into each semester of a nursing curriculum and some of the methods we used to make it work while partnering with medicine.

- **Penni Watts, MSN, RN, CHSE, PhD(c), University of Alabama at Birmingham, Birmingham, AL**
- **Summer Langston, DNP, CRNP, ACNP-BC, AACC, University of Alabama at Birmingham, Birmingham, AL**
- **Kelly Dailey, MSN, RN, University of Alabama at Birmingham, Birmingham, AL**
- **Marjorie Lee White, MD, MPPM, MA, University of Alabama at Birmingham, Birmingham, AL**
- **Dawn Taylor Peterson, PhD, University of Alabama at Birmingham, Birmingham, AL**
- **Chad Epps, MD, University of Alabama at Birmingham, Birmingham, AL**

### Education/Novice
#### Using Simulation to Enhance Compassionate Care at the End of Life

The purpose of this activity is to enable the learner to identify uses for end of life simulation at his or her own institution and to understand the process for designing and implementing end of life scenarios.

- **Melissa Punnoose, MSN, RN-BC, CHSE, Providence Little Company of Mary Medical Centers, Torrance, CA**
- **Heidi Traxler, MSN, RN, CHSE, Providence Little Company of Mary Medical Centers, Torrance, CA**

### Education/Novice
#### Using an Unfolding Case Study as Contextual Learning: Supporting Novice Students to ‘Think Like a Nurse’

The purpose of this activity is to enable learners to consider this pedagogical strategy as a way to support nursing students while they are learning to connect theory to practice. This activity describes how an unfolding case format uses multiple modes of simulation to create context for novice students as they learn to engage in authentic nurse-client relationships.

- **Jan Meiers, RN MN, North Island College, Courtenay, BC**
- **Martha Russell, RN, MN, North Island College, Courtenay, BC**

### 9:15 a.m. – 10:15 a.m. CONCURRENT SESSIONS 8

#### Select One

**8-A: Education/Novice**

#### Magnifying Role Identification within a Complex Team: An Advanced Intra-disciplinary Medical/Surgical Simulation

The purpose of this presentation on how to best develop a sustainable simulation between graduate and undergraduate nursing students.

- **Blaine Winters, DNP, ACNP-BC, Brigham Young University, Provo, UT**
- **Monte Roberts, DNP, RN, Weber State University, Syracuse, UT**

#### Education/Novice

#### Building Bridges: Collaboration Between Community College & University

The purpose of this project was to develop an interprofessional education (IPE) relationship between two college nursing programs. Ivy Tech Community College (ITCC) and Indiana University Purdue University Columbus (IUPUC), adjacent campuses in Columbus, Indiana, both offering top rated nursing programs. ITCC offers the Associate of Science in Nursing and IUPUC the Bachelor of Science in Nursing degree. The purpose of the presentation is the learner will develop an understanding of implementing IPE promotes a positive relationship between campuses, nursing programs, and community at large.

- **Deborah Judge, DNP, RN, Indiana University Purdue University Columbus, Columbus, IN**
- **Marsha Hughes-Gay, MSN, MPH, RN, Indiana University Purdue University Columbus, Columbus, IN**
- **Danielle Robinson, MSN, RN, CCRN, Ivy Tech Community College, Columbus, IN**
- **Janet Todd, MSN, RN, Ivy Tech Community College, Columbus, IN**

**8-B: Education/Novice**

#### A 3D Simulation for Medical-Surgical Nurse Preparation

The purpose of this activity is to enable the learner to acquire the knowledge necessary to run the VNurse 3D simulation tool and to identify how to use it in the classroom for both learning and assessment of student knowledge.

- **Rasha Morsi, PhD, Norfolk State University, Norfolk, VA**
- **Bratislav Cvijetic, Masters of Fine Arts (Animation), Norfolk State University, Norfolk, VA**
- **Twanda Gainer, RN, MSN, Norfolk State University, Norfolk, VA**
- **Chad Epps, MD, University of Alabama at Birmingham, Birmingham, AL**

#### Education/Advanced

#### Becoming a Nurse Educator: Simulations in Second Life

The purpose of this presentation is to describe an 8-week virtual learning immersion experience for nursing education graduate students located in Second Life and based upon practicum course outcomes and the NLN Core Competencies of Nurse Educators (2012).

- **Rebecca J Sisk, PhD, RN, CNE, Chamberlain College of Nursing, Downers Grove, IL**

#### 8-C: Practice/Advanced

#### “I WANT MY MOMMY!” Incorporating simulation within a hospital-based Pediatric Critical Care Course

The purpose of this activity is to enable the learner to design and implement realistic pediatric critical care scenarios with formative and summative guided reflection within a simulated patient care environment.

- **Lisa McDowell, MSN/Ed., RN-BC, Orlando Health Institute for Learning, Orlando, FL**
- **Michele Butts, MSN, RN, CCRN, Orlando Health Institute for Learning, Orlando, FL**
- **Michele Parsons, MSN/Ed., RN-BC, Orlando Health Institute for Learning, Orlando, FL**

#### STAR/Advanced

#### Mobile Simulation—High Stakes Emergency Training at a Budget-Friendly Price

The purpose of this activity is to enable the learner to develop an innovative, interprofessional "in situ" simulation program using existing, available equipment to focus on interprofessional teamwork, communication, and safety during emergency situations.

- **Ashley Kellish, MSN, RN, CCNS, CCRN, NC Children’s Hospital, Chapel Hill, NC**
- **Benny Joyner, MD, MPH, NC Children’s Hospital, Chapel Hill, NC**

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<th>Time</th>
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<th>Sponsoring Institution/Location</th>
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<tr>
<td>9:15 a.m.</td>
<td>Education/Novice</td>
<td>Using Simulation to Enhance Compassionate Care at the End of Life</td>
<td>Providence Little Company of Mary Medical Centers, Torrance, CA</td>
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<tr>
<td>9:15 a.m.</td>
<td>Education/Novice</td>
<td>Using an Unfolding Case Study as Contextual Learning: Supporting Novice Students to ‘Think Like a Nurse’</td>
<td>North Island College, Courtenay, BC</td>
</tr>
<tr>
<td>9:15 a.m.</td>
<td>Education/Novice</td>
<td>Becoming a Nurse Educator: Simulations in Second Life</td>
<td>Chamberlain College of Nursing, Downers Grove, IL</td>
</tr>
<tr>
<td>9:15 a.m.</td>
<td>Practice/Advanced</td>
<td>“I WANT MY MOMMY!” Incorporating simulation within a hospital-based Pediatric Critical Care Course</td>
<td>Orlando Health Institute for Learning, Orlando, FL</td>
</tr>
<tr>
<td>9:15 a.m.</td>
<td>Advanced</td>
<td>Mobile Simulation—High Stakes Emergency Training at a Budget-Friendly Price</td>
<td>NC Children’s Hospital, Chapel Hill, NC</td>
</tr>
</tbody>
</table>
8-D: Research/Advanced
Outcomes from an Evaluation of the Standards of Best Practice: Simulation
The purpose of this presentation is to describe the findings of a survey measuring INACSL members' perception of the Simulation Standards of Best Practice.
Teri Boese, MSN, RN, ovation American University of the Caribbean, Cupecoy, Saint Maarten

Education/Advanced
The Journey: Transitioning from Make-Shift Simulation to Simulation Excellence: INACSL Standards of Best Practice put into Practice
The purpose of this presentation is to describe one school's transformation into simulation education, and how this experience of learned "do's and don't's" may assist others in their journey into simulation excellence.
Carrie Bailey, RN, MSN, PhD(c), University of Tennessee Knoxville, Knoxville, TN
Tami H. Wyatt, PhD, RN, CNE, ANEF, FAAN, University of Tennessee Knoxville, Knoxville, TN
Susan Fancher, BSN, RN, CHSE, University of Tennessee Knoxville, Knoxville, TN

8-E: Education/Novice
Simulation Scheduling Challenges: Experiences from the NCSBN National Simulation Study
The purpose of this presentation is to provide participants with an opportunity to learn about scheduling large groups of students through the simulation laboratory. Presenters will also share their successes and challenges when scheduling students in the simulation laboratory.
Kristen Zulkosky, PhD, RN, CNE, Pennsylvania College of Health Sciences, Lancaster, PA
Debbie Arndt, MSN, RN-BC, Pennsylvania College of Health Sciences, Lancaster, PA

Education/Novice
Responding to Student Distress in Simulation: Do You Have a Policy?
The purpose of this activity is to enable the learner to describe processes and demonstrate the outcomes of creating a bespoke virtual simulated patient care for nursing students. Multiple dimensions of the patient case were incorporated into a flipped learning approach to prepare students for and maximize on-campus face-to-face activities.
Considerations about the type of content to transform into online preparation and how the virtual activities articulate with laboratory simulations and role plays is crucial for successful outcomes.
Michelle Kelly, PhD RN MN BSc, University of Technology Sydney, Sydney
Fiona Orr, RN, BHSc, M Lit, University of Technology Sydney, Sydney
Claudia Virdun, BScN, MSc, University of Technology Sydney, Sydney
Joanne Gray, BHLthSc, MNurs (Flinders), University of Technology Sydney, Sydney

8-G: Education/Novice
Care of the Complex Client: Bringing it all Together for Senior Level Students in a Simulation-Based Course
The purpose of this presentation is to enable the learner to describe innovative approaches that were used to design and implement a senior-level course that integrated nursing care of patients across the lifespan at a large Midwestern university school of nursing using a flipped classroom and simulation format. The course emphasized critical thinking skills through complex problems in diverse healthcare settings ranging from acute care to transitioning patients into the community. Teaching-learning strategies included: integration of curricular concepts (care of the complex client), the use of the "flipped classroom," and high and low fidelity simulation.
Becky Walters, MSN RN FNP-BC, Purdue University, West Lafayette, IN
Janelle Potetz, MSN, RN, ANP-BC, Purdue University, West Lafayette, IN
Amy Nagle, RN, MSN, CNE, Purdue University, West Lafayette, IN

Novice/Star
The 12-Hour Clinical Simulation Day: Significant Learning
The purpose of this presentation is to learn how a clinical simulation day in the campus laboratory would be organized for learning and correlate simulation scenarios with theory course content. Begin the process of starting a clinical simulation day in a single clinical course.
Leslie D. Catron, MA,ED, BSN, RN, FAHCEP, CHSE, Valley Children's Hospital, Madera, CA
9-A: Research/Novice  
Mobile Intensive Care Unit Simulation Team (MIST) in-situ simulation versus self-study: A Three Month Knowledge Retention Evaluation on the Sepsis Care Bundle.  
The purpose of this activity is for the learner to be able to compare simulation versus self-study and differentiate knowledge retention between the two educational tools after three months.  
Migdalia Serrano-Smith, MSN, RN, CCRN, Cleveland Clinic Foundation, Cleveland, OH  
Joyce Brodnik, BSN, RN, CCRN, Cleveland Clinic Foundation, Cleveland, OH  
Jack Emch, BSN, RN, VA-BC, Cleveland Clinic Foundation, Cleveland, OH  

9-B: Education/Advanced  
Using Simulation to Prepare Senior Nursing Students’ Transition into Clinical Practice  
The purpose of this activity is to enable the learner to begin to build their own multiple patient scenarios that will be able to improve the student nurses’ transitioning into practice by using concepts that are currently used in many simulation scenarios.  
Lisa Young, DNP, APRN, Ashland University, Mansfield, OH  
Faye Grund, PhD, APRN, Ashland University, Mansfield, OH  

9-C: Education/Novice  
Practice Makes Perfect: Using Deliberate Practice and Peer Mentoring for Skill Acquisition and Retention  
The purpose of this activity is to teach the learners how to implement a Deliberate Practice and Peer Mentoring program in their College of Nursing.  
Jennifer Ross, PhD, RN, CNE, Villanova University, Villanova, PA  
Elizabeth Bruderle, PhD, RN, Villanova University, Villanova, PA  
Joyce Willens, PhD, RN, BC, Villanova University, Villanova, PA  
Colleen Meakim, MSN, RN, CHSE, Villanova University, Villanova, PA  

Education/Novice  
An Evaluation of Deliberate Practice and Safe Nursing Skills-Competency Testing in a BSN Program  
The purpose of this activity will be to share study findings about learning psychomotor skills and theory around deliberate practice. We also wish to share the outcomes of our deliberate practice and testing program that we have named Safe Nursing Skills-Competency Testing (SNS-CT), which is carried out every semester in our BSN program.  
Margaret Fink, Ed.D, RN, Dominican University, San Rafael, CA  
Barbara McCamish, MSN, MPT, RN, CNL, Dominican University, San Rafael, CA  

9-D: Lab/Advanced  
Meeting Course Outcomes Through Non-simulated IPE: Students Teaching Students Safe Patient Transfers  
The purpose of this activity is to enable the learner to identify areas of his/her curriculum where mutual goals could be met by IPE activities. The learner will see how scheduling between disciplines can be achieved and how these activities can apply to their curriculum.  
Fran Kamp, RN, MS, CHSE, Georgia Baptist College of Nursing of Mercer University, Atlanta, GA  

Education/Advanced  
Life in the ED - An Interdisciplinary Simulation  
The purpose of this activity is to share with the learner experiences and lessons learned from developing, implementing and evaluating an interdisciplinary simulation focused on communication, teamwork and priority setting between disciplines.  
Myra Dennis, MSN, RN, Anne Arundel Community College, Arnold, MD  
Shawn Wilson, MSN/Ed, RN, Anne Arundel Community College, Arnold, MD  
Rebecca Tolley, RN, MSN, Anne Arundel Community College, Arnold, MD  

9-E: Education/Novice  
To Err is Human: Developing Drug Dosage Calculation Competency Throughout the Curriculum  
The purpose of this presentation is to demonstrate how an undergraduate baccalaureate nursing program integrated a structured approach of combining an e-learning solution (safeMedicate) with simulated and real clinical experiences to improve drug dosage calculation competency in nursing students.  
Christie Schrotberger, MSN, RN, University of Memphis Lambuth Campus, Jackson, TN  

SATURDAY, JUNE 13, 2015  
11:45 a.m. – 12:45 p.m.  
Educational Effectiveness in Healthcare Simulation: Improving Performance, Improving Patient Outcomes  
Dr. JoDee Anderson  

12:45 p.m. - 1:00 p.m.  
Closing Remarks  
Carol F. Durham, EdD, RN, ANEF, FAAN  
INACSL President 2013-2015
ATTENDANCE POLICIES:

ATTENDEE CANCELLATION, SUBSTITUTION, REFUND
Conference registration fee is refundable, minus a $100 processing fee, if received and postmarked in writing by May 15, 2015. After May 16, 2015, no refunds will be granted. No refunds or credits will be given to “no shows”. Attendee substitutions are allowed, but notification must be made in writing.

GUEST ATTENDANCE POLICY
All conference activities (including educational sessions, meal functions, exhibit hall, etc.) are exclusively reserved for conference attendees. Non-registered guests (including children, family members, colleagues, etc.) are not allowed in the conference areas. Badges provided at registration are required for entrance into all functions and will be strictly enforced.

CONFERENCE MODIFICATION OR CANCELLATION
INACSL reserves the right to modify the course’s schedule or program as necessary. INACSL also reserves the right to cancel this conference, in which case a full refund of the registration fee will be provided. We are unable to refund any travel costs (flight, hotel, etc.) in the case of cancellation.

RECORDING AND PHOTOGRAPHY CLAUSE
INACSL reserves exclusive right to record (audio and video) and/or photograph all conference proceedings, including participants, for use in marketing materials, presentations and course content sales.

INACSL cannot be held responsible for the cost of a non-refundable airline ticket or flight change in the event of a course cancellation or the rescheduling of the program. Upon registering in any continuing Nursing Education activity, the participant agrees that INACSL and their affiliates, and all personnel associated with the program are not responsible or liable for any injuries or other damages sustained by the attendee in connection with the scheduled activity, and the participant hereby releases each of them from any claims against them arising directly or indirectly from any such injury or damage. The registered participant grants permission to the INACSL (and its designees and agents) to utilize the participants image, likeness actions and/or statements in any live or recorded audio, video, or photographic display or other transmission, exhibition, publication, or reproduction made of, about, or at, the activity without further authorization or compensation. Participants may not use video or audio recording devices during the program or scheduled event. Registering for any conference related sessions and events constitutes acceptance of these terms.

FURTHER INFORMATION REGARDING THE CONFERENCE:
INACSL
2501 Aerial Center Parkway
Suite 103
Morrisville, NC 27560
919.674.4182
Email: inacslinfo@inacsl.org

CONFERENCE RATES

<table>
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<th>PRE-CONFERENCE Rates</th>
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<th>ONE DAY CONFERENCE Rates</th>
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<th>OFF-SITE SPECIAL EVENT Rate</th>
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<tr>
<td>Stone Mountain Networking Dinner &amp; Laser Show</td>
<td>$60</td>
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Easy online registration is recommended at www.inacsl.org with a credit card payment only. Registrants that need to pay with a check should print a registration form and mail to INACSL, 2501 Aerial Center Parkway, Suite 103, Morrisville, NC 27560.

To receive the member discount rate, a membership account must be setup and paid for before registering for the conference or the system will not recognized you as a member to receive the member registration rate. Membership can be applied for at www.inacsl.org.
Complete the registration form and return with payment by mail to:
INACSL, 2501 Aerial Center Parkway, Ste. 103 Morrisville, NC 27560 or email to inacslinfo@inacsl.org or fax to 919.459.2075

Name: _______________________________________________________________________________________________________________
Credentials: _________________________________________________________________________________________________________
Organization: _________________________________________________________________________________________________________
Address, City, St, Zip: __________________________________________________________________________________________________
Phone: _____________________________________________________________________________________________________________
Email: ______________________________________________________________________________________________________________
Special Accommodations: ___________________________________________________________________________________________

Not an INACSL member or want to renew your membership? If you have membership questions, please contact the association office by phone at 919.674.4182 or email inacslinfo@inacsl.org.

☐ Opt out of my contact information for distribution to vendors.

Please check all applicable boxes below.
☐ I am a new INACSL member
☐ I am a first-time attendee
I have special food requirements: ☐ Vegetarian ☐ Gluten Free

INACSL will attempt to accommodate these requests for special requirements to the best of its ability. Other food requirements are the responsibility of the attendee.

PAYMENT INFORMATION
Payment must accompany registration form in order for the registration to be processed.

☐ Check #: ____________________________
☐ Visa ☐ MasterCard ☐ Amex ☐ Discover

Card number: _________________________________________________________________________________________________
Expiration date: ________________________________________________________________________________________________
Security Code: ____________________________ Zip Code: _______________________
Signature: ____________________________________________________________________________________________
Date: ________________________________________________________________________________________________

REFUNDS
Written cancellation received on or before May 15, 2015, are subject to a $100 cancellation fee. No refunds will be made for cancellations after May 16, 2015.

Pre-registration deadline is May 29, 2015. Registration after this date will be accepted onsite only.

INACSL
2501 Aerial Center Parkway, Ste. 103 • Morrisville, NC 27560
Phone: 919.674.4182 Fax: 919.459.2075
Email: inacslinfo@inacsl.org
### INACSL MEMBERS & STUDENTS

**Please Check Registration Category**

**CONFERENCE REGISTRATION - JUNE 11-13**

**SELECT ONE SESSION FROM EACH LINE**

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**OPTIONAL: PRE-CONFERENCE**

**SELECT ONE AM SESSION ONLY**

**PRE-Conference AM Sessions (4 hours) - June 10, 8:00 a.m. – 12 noon**

- Pre-Con A
- Pre-Con B
- Pre-Con C
- Pre-Con D

**$125**

**PRE-Conference AM Sessions (2 hours) - June 10, 8:00 a.m. – 10 a.m.**

- Pre-Con E
- Pre-Con F
- Pre-Con G

**$65**

**PRE-Conference Tour - June 10, 7:30 a.m. – 5:00 p.m. (Space is limited to the first 50 registrants)**

- Pre-Con Tour – University of West Georgia
- Pre-Con Tour – Kennesaw State University

**SELECT ONE PM SESSION ONLY**

**PRE-Conference PM (4 hours) Sessions - June 10, 1 p.m. – 5:00 p.m.**

- Pre-Con H

**$125**

**PRE-Conference PM (2 hours) Sessions - June 10, 1 p.m. – 3 p.m.**

- Pre-Con I
- Pre-Con J

**$65**

**PRE-Conference Vendor University - June 10, 1 p.m. – 5:00 p.m.**

**$50**

**NON-MEMBERS**

**CONFERENCE REGISTRATION - JUNE 11-13**

**SELECT ONE SESSION FROM EACH LINE**

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**PRE-Conference AM Sessions (4 hours) - June 10, 8:00 a.m. – 12 noon**

- Pre-Con A
- Pre-Con B
- Pre-Con C
- Pre-Con D

**$150**

**PRE-Conference AM Sessions (2 hours) - June 10, 8:00 a.m. – 10 a.m.**

- Pre-Con E
- Pre-Con F
- Pre-Con G

**$85**

**PRE-Conference Tour - June 10, 7:30 a.m. – 5:00 p.m. (Space is limited to the first 50 registrants)**

- Pre-Con Tour – University of West Georgia
- Pre-Con Tour – Kennesaw State University

**SELECT ONE PM SESSION ONLY**

**PRE-Conference PM (4 hours) Sessions - June 10, 1 p.m. – 5:00 p.m.**

- Pre-Con H

**$150**

**PRE-Conference PM (2 hours) Sessions - June 10, 1 p.m. – 3 p.m.**

- Pre-Con I
- Pre-Con J

**$85**

**PRE-Conference Vendor University - June 10, 1 p.m. – 5:00 p.m.**

**$50**

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**Discount Code (if applicable): __________________________**

**Discount Amount: - $ ___________**

**Total Amount Due: $ ___________**